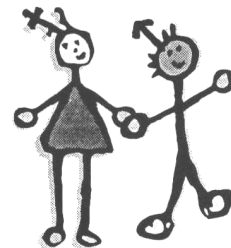


YADA

Sandusky County Youth Asset Development Award

Award Nomination Form



Sandusky County Youth Asset Development Award

YADA Nomination Form

Prevention Partnership and Sandusky County Teen Pregnancy Prevention are looking for individuals, organizations, businesses, schools and faith communities that build or promote assets in youth. We would like to recognize efforts focused on youth that foster caring relationships, create opportunities for volunteerism, offer positive role modeling, and celebrate youth contributions and/or any other experiences that make a positive impact on youth in our community. The Prevention Partnership and Teen Pregnancy Prevention are community coalitions working to increase youth assets, reduce risky behaviors, and promote a healthy Sandusky County. All nominees receive a certificate of appreciation and are eligible to win the annual Youth Asset Development Award.

Selection Criteria:

Each nominee must build one asset in at least three of the following asset types. (Please see list on back for asset names and definitions)

- **Support**
- **Boundaries & Expectations**
- **Commitment to Learning**
- **Social Competencies**
- **Empowerment**
- **Constructive Use of Time**
- **Positive Values**
- **Positive Identity**

Date: _____

Nominee:

Name: _____

Is the nominee an: ___ Individual ___ Organization

If organization, contact person: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Fax: _____ E-mail: _____

Nominated By:

Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Fax: _____ E-mail: _____

Return application to:

Prevention Partnership
C/O Sandusky County Health Department
2000 Countryside Drive
Fremont, OH 43420
Fax: 419-334-6380

Applications also available at:

www.sanduskycohd.org/Prevention_Partnership.asp

40 Developmental Assets

Search Institute has identified the following building blocks of healthy development that help young people grow up healthy, caring, and responsible.

EXTERNAL ASSETS

TYPE	ASSET NAME AND DEFINITION
SUPPORT	<ol style="list-style-type: none"> 1. Family Support - Family life provides high levels of love and support. 2. Positive family communication - Young person and his or her parent(s) communicate positively, and young person is willing to seek parent(s) advice and counsel. 3. Other adult relationships - Young person receives support from three or more non-parent adults. 4. Caring Neighborhood - Young person experiences caring neighbors. 5. Caring school climate - School provides a caring, encouraging environment. 6. Parent involvement in schooling - Parent(s) are actively involved in helping young person succeed in school.
EMPOWERMENT	<ol style="list-style-type: none"> 7. Community values youth - Young person perceives that adults in the community value youth. 8. Youth as resources - Young people are given useful roles in the community. 9. Services to others - Young person serves in the community one hour or more per week. 10. Safety - Young person feels safe at home, school, and in the neighborhood.
BOUNDARIES & EXPECTATIONS	<ol style="list-style-type: none"> 11. Family boundaries - Family has clear rules and consequences, and monitors young person's whereabouts. 12. School boundaries - School provides clear rules and consequences. 13. Neighborhood boundaries - Neighbors take responsibility for monitoring young people's behavior. 14. Adult role models - Parent(s) and other adults model positive, responsible behavior. 15. Positive peer influences - Young person's best friends model responsible behavior. 16. High expectations - Both parent(s) and teachers encourage the young person to do well.
CONSTRUCTIVE USE OF TIME	<ol style="list-style-type: none"> 17. Creative activities - Young person spends three or more hours per week in lessons or practice in music, theater, or other arts. 18. Youth programs - Young person spends three or more hours per week in sports, clubs, or organizations at school and/or in community organizations. 19. Religious community - Young person spends three or more hours per week in activities in a religious institution. 20. Time at home - Young person is out with friends "with nothing special to do" two or fewer nights per week.
COMMITMENT TO LEARNING	<ol style="list-style-type: none"> 21. Achievement motivation - Young person is motivated to do well in school. 22. School engagement - Young person is actively engaged in learning. 23. Homework - Young person reports doing at least one hour of homework every school day. 24. Bonding to school - Young person cares about his or her school. 25. Reading for pleasure - Young person reads for pleasure three or more hours per week.
POSITIVE VALUES	<ol style="list-style-type: none"> 26. Caring - Young person places high value on helping other people. 27. Equality & Social Justice - Young person places high value on promoting equality and reducing hunger and poverty. 28. Integrity - Young person acts on convictions and stands up for his or her beliefs. 29. Honesty - Young person tells the truth even when it is not easy. 30. Responsibility - Young person accepts and takes personal responsibility. 31. Restraint - Young person believes it is important not to be sexually active or to use alcohol or other drugs.
SOCIAL COMPETENCIES	<ol style="list-style-type: none"> 32. Planning & decision-making - Young person knows how to plan ahead and make choices. 33. Interpersonal competence - Young person has empathy, sensitivity, and friendship skills. 34. Cultural competence - Young person has knowledge of and comfort with people of different cultural/racial/ethnic backgrounds. 35. Resistance skills - Young person can resist negative peer pressure and dangerous situations. 36. Peaceful conflict resolutions - Young person seeks to resolve conflict non-violently.
POSTIVE IDENTITY	<ol style="list-style-type: none"> 37. Personal Power - Young person feels he or she has control over "things that happen to me." 38. Self-esteem - Young person reports having a high self-esteem. 39. Sense of Purpose - Young person reports that "my life has a purpose." 40. Positive view of personal future - Young person is optimistic about his or her future.

INTERNAL ASSETS

